



INSTITUTE *for* EVIDENCE-BASED CHANGE

## California Transitions

### Introduction

Now available: Updated California Transitions Privacy and Security Policies and Procedures. [Click here to access.](#)

Please click [My IEBC Log-In](#) to access In-SITES, reports, file submissions, and news.

California Transitions focuses on K-12 to postsecondary student transition, success and completion and includes access to the IEBC In-SITES suite of tools - web-based tools that assist educators in using their own student data to improve instruction and student outcomes. With streamlined agreements (MOUs) in place, and at no cost to member institutions, California Transitions participants benefit from IEBC's expertise in facilitating action-oriented collaborations and, with data in hand, moving beyond data access to meaningful data use.

### California Transitions MOU

The [MOU](#) details our partnership, including data sharing principles and data security protocols that ensure the safety and security of your data. Our practices not only meet but exceed state and federal privacy act protocols, including FERPA. The California Transitions database holds only encrypted, de-identified student data and ensures no public disclosure of member institutions' data without specific permission from involved partners.

### Overview

California Transitions was established by IEBC to build on our many years of local and regionally-oriented, intersegmental work that we began in California more than a decade ago. Our specialty is working closely with teams – involving schools, colleges, universities and others who share our commitments, goals and values - to develop authentic collaborations and to understand and apply data effectively.

The IEBC approach – the Evidence-Based Change Process – employs a unique and proven theory of collaboration and data use that moves beyond the traditional analytics-only approach and adds two integrated areas: human judgment and organizational behavior. Human judgment ensures that the day-to-day practicalities of working in education systems are built into the development and implementation of innovations. Organizational behavior theory brings to our work decades of research about how people act in and improve organizations. In this way, we help clients identify and resolve impediments to student success.

California Transitions includes IEBC’s work with specific populations such as student athletes and foster youth, as well as statewide endeavors such as the Irvine Foundation’s Linked Learning initiative.

## **IN-SITES Tools**

California Transitions offers, at no cost to participants, our newest suite of tools - [In-SITES](#) (Instant Strategic Information Tracking Educational Success). These include the well-known and well-used SMART Tools – updated and expanded – as well as new tools for targeted populations. We also continue to develop and maintain web-based data access tools to support special projects such as the Irvine Foundation’s Linked Learning Initiative. Free and archived webinars provide training and technical support to member institutions about In-SITES access, use, and products.

### ***What our partners say:***

“Our relationship with IEBC has yielded results beyond our expectations. The (In-SITES) tool is an amazing innovation that allows even non-researchers to access more data than one could imagine at just the click of a mouse! The absolute best part of the relationship is the responsiveness of the IEBC people and their continued willingness to work with us to enhance the end product.”

*Carlyle Carter, CEO/President, California Community College Athletic Association*

*Executive Director, Calif. Community College Athletic Association Board of Directors*