



Cultural Competence, Student Learning and Assessment

Student learning is at the core of our work. The assessment of Student Learning Outcomes (SLOs) helps us determine what our students have learned. Today's educators must develop SLOs, assignments and assessments that reflect an increasingly diverse student body.

IEBC (Institute for Evidence-Based Change) and ETS (Educational Testing Service) offer a series of workshops designed to increase institutional effectiveness and student success while addressing student learning outcomes assessment and how this information can be used to improve our work.

Why does this matter?

Community colleges are taking bold steps to address student equity and success. Integrating cultural competencies into our student learning outcome work can improve student learning.

Who needs it?

Faculty and assessment staff working to integrate and assess student learning outcomes at the class, course, program and institutional level.

What you get

Over two days, a series of four workshops address issues that are integral to the development and assessment of student learning outcomes in higher education. Participants will learn how cultural competence can be integrated into the application and assessment of student learning; practice activities in groups and individually, and develop practical applications that apply to their unique work. Faculty and assessment staff can expect to develop important skills as well as generate working deliverables that can be immediately used in the development of SLOs and the integration of cultural competence into teaching, learning and assessment processes on their campus.

Student Learning Outcomes Fundamentals and New Techniques

Who needs it:

You know that what students know and can do is the fundamental basis for student learning outcomes, but want to integrate the latest techniques to help forge institutional and departmental agreement about outcomes? This workshop is for those who want to learn how SLOs lead to better learning.

What you get:

This session will engage faculty in the development of SLOs: how to decide what they should be, how to write them using active verbs, how to develop assignments that map to the SLOs and the basics of assessment of SLOs.

Integrating Cultural Competence

Who needs it:

Higher education institutions know they need to connect to the new minority majority population, but how can educators – faculty and assessment staff – develop and implement engagement strategies that connect an increasingly diverse student body, supporting underserved students to stay on track to earning degrees and certificates?

What you get:

Participants will learn and practice specific engagement strategies designed to improve their cultural competence working with populations that community colleges serve and integrating this knowledge into their student learning outcomes, assignments and assessments. Participants will learn that cultural competence is not just about race and ethnicity, but covers gender, military service, foster youth, poverty, technology access and more.

Measuring Student Learning

Who needs it:

Faculty, staff and administrators who want to ensure that locally developed measures provide information that is truly useful and that assessment scores accurately reflect claims we want to make about what students know and can do.

What you get:

Participants will work collaboratively to understand essential components of high quality measures of student learning. Using the principles of evidence-centered design, you will discover how the design process itself supports sound evidentiary reasoning in the context of educational assessment and leads to exams that support reliable scores and valid inferences.

Assessment 101

Who needs it:

Do you want to turn data into information and information into action? Then this workshop is for you.

What you get:

Assessment 101 will focus on effectively understanding what students are learning and what can be done to improve student learning. Participants will come away with an effective process of assessment, including critical features, common pitfalls, and keys to an effective implementation in practical settings.

The Institute For Evidence-Based Change (IEBC)

IEBC is a nationally-recognized nonprofit organization helping education stakeholders use data and information to make informed decisions, improve practice and increase student success. Learn more at www.iebcnow.org

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Educational Testing Service (ETS)

A nonprofit organization, develops, administers and scores more than 50 million tests annually in more than 180 countries at 9,000+ locations worldwide, and has been recognized for its significant advancements in psychometric design and delivery.

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